*Афонина С.М., учитель английского языка*

*МАОУ «СОШ №7» г. Кургана*

**План - конспект урока**

**«СЕКРЕТЫ ОБЪЕДИНЁННОГО КОРОЛЕВСТВА»**

**Класс:** 6

**Учебник:** М.З. Биболетова и др. «Английский с удовольствием», «Титул», 2012

**Тип урока:** Урок систематизации и обобщения знаний и умений

**Цель урока:** Углубить и закрепить знания учащихся по теме «Соединенное королевство Великобритании и Северной Ирландии», развивать интерес к истории, традициям и нравам страны изучаемого языка, закрепить грамматический материал по данной теме.

**Задачи урока:**

1. Развивать  коммуникативные  навыки учащихся;
2. Расширять общекультурный  и филологический кругозор,  эрудицию школьников;
3. Научить учащихся согласовывать свои действия с действиями партнёров при выполнении работы в группе;
4. Активизировать речевую деятельность учащихся на уроке английского языка путем использования различных видов упражнений.
5. Совершенствовать  речевые и языковые навыки иноязычного общения.

**Планируемые результаты**

**Личностные:**

-учащиеся осознают необходимость в работе над данной темой;

-проявляют  самостоятельность в разных видах деятельности;

-дипломатично выражают своё мнение,

-умеют работать в парах и группе.

**Метапредметные:**

-участвуют в диалоге; приходят  к общему решению;

-участвуют в общей беседе, соблюдая правила речевого этикета.

-умеют слушать собеседника и вести диалог.

**Предметные:**

-умеют самостоятельно выделять и формулировать цель урока,

-осознанно строят речевые высказывания в устной и письменной форме по заданному алгоритму,

-умеют контролировать свою учебную деятельность,

          - используют лексические единицы по теме в  монологическом высказывании.

 **Форма организации обучения:** фронтальная, парная, групповая.

**Методическое оснащение:**

**- методы обучения:** проблемно-поисковый, наглядный, словесный, практико-ориентированный.

**- техническое оснащение:** компьютер, проектор

**- инвентарь, реквизит:** раздаточный материал

**Ход** **урока**

**1. Организационный**

**Приветствие, проверка подготовленности, организация внимания.**

Good morning, pupils! I’m glad to see you. How are you? Are you OK?

P1: I’m OK, thank you.

P 2: I’m fine, thanks.

Sit down, please and be ready for the lesson.

What date is it today? Who is on duty today? Who is absent? What’s the weather like today?

It’s cold and snowy. What is the weather like in England now, how do you think?

(Организует работу с классом во фронтальном режиме, предлагая догадаться,  о чём будет идти речь на уроке).

Do you like travelling? –

Yes, I do.

Do you want to travel today? –

Yes, we do.

Let’s guess the country we are going to travel to. This country is twice smaller than France or Spain. The oldest known name of this country is Albion. But now it has a very long name. It is situated on the north-west of Europe. It is an island state. What country is it?

P3: It is the UK.

T: You are right. So What is the theme of our lesson today?

(СООБЩЕНИЕ ЦЕЛИ И ЗАДАЧИ**)**

P4: The theme of our lesson is «The United Kingdom of Great Britain and Northern Ireland (The UK)». (Слайд)

**2. Основной этап: (обобщение изученного материала)**

T: So we should remember all interesting facts about the United Kingdom. Let’s remember some words and words combinations on the topic “Great Britain».

(Учащиеся повторяют за учителем слова и выражения по теме, обращая внимание на правильное произношение слов).

**Фонетическая разминка**. (Слайд )

Let’s train our phonetic skills.

[‘juərəp]

[ju:,naitid ‘kiŋdəm]

[‘iŋglənd]

[‘skotlənd]

[weilz]

[,no:ðn ‘aiələnd]

[‘edinbərə]

[‘ka:dif]

[,bel’fa:st]

[temz]

[,no:θ ‘si:]

[ət’læntik ‘ouʃn]

We have many geographical names. Let’s review the definite article.

(Учащиеся повторяют правило употребления определенного артикля с географическими названиями.)

 Let’s check if you know this grammar rule well. **(**Слайд**)**

Let’s do an exercise. Fill in the definite article where it is necessary.

(Выполняя это задание, учащиеся учатся владеть различными средствами самоконтроля с учётом специфики изучаемого предмета).

Выполнение упражнения на карточках и у доски. (Индивидуально)

1.\_\_\_UK is situated on \_\_\_\_\_ British Isles.

2. \_\_\_\_ English Channel separates \_\_\_\_ Britain from the continent.

3. \_\_\_\_\_ Irish Republic is an independent country.

4. People who live in \_\_\_\_\_ Wales are called\_\_\_\_\_ Welsh.

5. The capital of \_\_\_\_ Northern Ireland is \_\_\_\_ Belfast.

6. \_\_\_\_ Thames is the most famous river in \_\_\_ United Kingdom.

7. \_\_\_\_ UK is washed by \_\_\_\_ Atlantic Ocean in the east.

Let’s check. (Самопроверка и взаимопроверка – проверка на слайде)

At the previous lessons you have known some information about the UK. I want you to answer my questions.

1. Is the UK a big or a small country?
2. Is Britain bigger or smaller than France?
3. Where is the UK situated?
4. How many countries does the UK consist of? What are they?
5. What are their capitals correspondently?
6. What’s the name of their flag? Say about it, please.
7. What is the official language of the UK?
8. What are the most popular kinds of sport in the UK?

**Teacher:**Let’s arrange a trip to the United Kingdom of Great Britain and Northern Ireland. (работа по карточкам в группах)

**Pupils: (**групповая работа**)** Учащиеся отвечают на эти вопросы и рассказывают об Англии, Уэльсе, Шотландии и Северной Ирландии. ( Приложение № 1)

**Are you tired? Let’s have a rest! (**физ. минутка**)**

Stand up!

Hands up! Hands down!

We are not in the town.

We are in the UK.

Are you happy? – Yes, OK!

Let’s have a rest.

Can you swim as British people like? - Yes, we can. Swim, please.

Can you play football as British people like? - Yes, we can. Play football, please.

Can you play tennis as British people like? - Yes, we can. Play tennis, please.

Do you like to walk in the park as British people do? - Yes, we do. Walk, please.

Hands up! Hands down! You are nice! Sit down!

T: Dear children, you’ve told me a lot of information about the UK. And now imagine, please, that you have got a possibility to visit only one part of the UK. Make up a dialogue, using the card.

P : Учащиеся составляют и воспроизводят **диалог** по шаблону. ( Приложение № 2).

I see you know enough about The United Kingdom.

Would you like to know more about the UK? Let’s read and find some new information.

воспроизводят диалог по шаблону.

 (Учащиеся читают текст и находят новую информацию об английской королеве и традициях, связанных с ней, и отвечают на вопросы) (Приложение №3)

- Where does the Queen live?

- Can tourists go to Buckingham Palace and meet the

Queen there?

- How does she go to the Houses of Parliament?

- When is her “official” birthday?

 **3. Подведение итогов урока. Рефлексия.**

Итог занятия.

Well, children, our lesson comes to the end. Do you remember the theme of our lesson?

— Yes, we do.

— Can you tell a few words about the UK?

— Yes, certainly!

— O.K. I want you to visit the UK some day and see all the sights with your own eyes!

 Now let’s express your attention to our lesson devoted the topic “the UK ” and appreciate your knowledge about this theme. Look at the screen.

**The first smile** means that you know a lot about the UK. You can tell some words about it. You are interested in this topic.

**The second smile** means that you know some information about the UK. It is not easy for you to speak about it, you have some problems. But you like this topic.

**The third smile** means that you don`t know anything about the UK. You are not interested in this theme. It is boring

Take your smiles and then put them where you see (think) fit.

|  |  |
| --- | --- |
| I know a lot the UK. I can tell some words about it. I am interested in this topic. | http://arhivurokov.ru/kopilka/uploads/user_file_547212509f698/user_file_547212509f698_1_9.jpeg |
| I know some information about the UK. It is not easy for me to speak about it, I have some problems. But I like this topic. | http://arhivurokov.ru/kopilka/uploads/user_file_547212509f698/user_file_547212509f698_1_10.jpeg |
| I don`t know anything about the UK. I am not interested in this theme. It is boring. | http://arhivurokov.ru/kopilka/uploads/user_file_547212509f698/user_file_547212509f698_1_11.jpeg |

 **ПРИЛОЖЕНИЕ №1**

I

1. What is the biggest part of Great Britain?

2. What are English symbols?

3. What is the English capital? What interesting places can we see there?

4. When is the English National Day?

5. What is the longest river in England?

6. Name the main English cities. What are they famous for?

II

1. Where is Scotland situated?

2.What are Scottish symbols?

3.What is the Scottish capital?

3. Are there many lakes and mountains there? Name them.

4. Do Scottish people have any traditions? Tell them.

5.Name the main Scottish cities. What are they famous for?

III

1.Where is Wales situated?

2. What are Welsh symbols?

3. What is the Welsh capital?

4. When is the Welsh National Day?

5.Wales has a very beautiful nature, hasn't it? Prove it.

5. Wales has a very beautiful nature, hasn’t? Prove it.

IV

1. Where is Northern Ireland situated?

2. What are Irish symbols?

3. What is the Irish capital?

4. Are there many castles in Northern Ireland?

5. Northern Ireland has one of the best gardening climates in the world, hasn’t it?

6. Where do people find the information about the Navy and shipbuilding?

**ПРИЛОЖЕНИЕ №2**

Have you ever been to …?

I have never been to ….

Приложение № 2

Have you ever been to…?

I have never been to …

Would you like to visit it?

I’d like to visit it because … ( It worth visiting because ….)

I’d like to visit it because…(It’s worth visiting because…)

What interesting places can you see there?

There is (are) …. We could enjoy …..

Let’s go to …. together!

**ПРИЛОЖЕНИЕ №3**

There is (are) … We could enjoy …

Let’s go to… together!

There are a lot of interesting cities in the UK such as Liverpool, Birmingham, student’s cities.

 London is the historic centre of Great Britain. There are a lot of interesting places for seeing there: Trafalgar Square, Westminster Abbey, St Paul’s Cathedral and so on. But don’t forget that London is the royal city. The British Queen Elizabeth lives in the Buckingham Palace. Important visitors go to the Palace. They meet Queen Elizabeth and the Royal family inside the Palace. Tourists go to the Buckingham Palace too, but they don’t go inside. There’re always guardsmen outside the Palace. So you can see the Changing of The Guard. The State Opening of Parliament is the Queen’s visit to the Houses of Parliament. She goes there in one of the royal coaches. Hundreds of people watch the procession. You know that the Queen is the only person in Britain with two birthdays. Her real birthday is on April, 21st, but has an “official” birthday, too. That’s on the second Saturday in June. This day you can watch the Horse Guard’s Paradeб St’ Paul’s Cathedral and so on. But don’t forget that London is a royal city. The British Queen Elizabeth lives in the Buckingham Palace. Important visitors go to the Palace. They meet Queen and the Royal family inside the Palace. Tourists go to Buckingham Palace too, but they don’t go inside. There’re always guardsmen outside the Palace. So you can see the Changing of The Guard. The State Opening of Parliament is the Queen’s visit to the Houses of Parliament.