

Yamalia – the Back of Beyond

A lesson plan

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Место работы: 629733 ЯНАО, г.Надым, ул. Комсомольская,2 МОУ «СОШ №1 с углубленным изучением отдельных предметов»

Должность: учитель английского языка

Педагогический стаж (лет): 27

Членство в РОПО “ЯМАПАЯЗ”: да

The Lesson Objectives:

- 1.To teach pupils to spell the names of some animals, birds, fish of Yamal and to teach describe them.
- 2.To train pupils in speaking about their pets with a veterinarian, using What and How-questions.
- 3.To revise verbs in 3rd person in Present Simple
4. To teach pupils to form verbs in Present Simple.

Students' Level: 5th form

Materials Needed: the map, pictures of animals, birds, fish

Equipment: computer, projector, CD, text-book SPOTLIGHT-5, Work book SPOTLIGHT-5, Interactive board.

Teacher preparation: a lesson plan, technological card, Power Point

Program presentation.

Time	Teacher activity	Student activity	Interaction	Stage aim
1. Stage Name: Emotional entry in. A lesson plan. Aims.				
1 min	Teacher asks questions	Students answer	T→S1S2S3	Making of friendliness atmosphere
1 min	Teacher asks to look at screen and to read the aims	Students read and spell	S1→S2→S3	Getting to know to aims of a lesson
2. Stage Name: Motivation. Definition of main objective of a lesson				
2 min	1).Teacher asks to answer questions using words of last lessons.	Students answer	T→S1S2S3	Introduction in problem situation
2 min	2).Teacher introduces problem situation. She asks questions	Students answer, spell principal aim of a lesson themselves.	T→S1S2S3	To teach to work by the plan
4 min	3).Teacher checks homework	Students read written exercises and show the teacher	S1 →S2→S3	To check knowledge
3. Stage Name: Updating of knowledge				
2min	1). Teacher asks to remember words and expressions of last lessons. What and How-Questions.	Students translate from English to Russian, from Russian to English	T→S1S2S3	To activate knowledge of previous lessons
5 min	2). Teacher proposes to act out dialogs at the vet	Students act out their dialogs	S1 ↔ S2	To teach dialogs skills
4. Stage Name: Study of new material				
4 min	1).Teacher introduces new words in English. - Teacher introduces new words in the Nenets language	Students look at the board, spell words about animals of Yamal, then birds and fish	T→Cl→Gr→S	To teach to spell new words in English and after In the Nenets language
2 min	2).Teacher asks to listen to the text and answer a question: What's about it?	Students listen to the text and answer the question	T→ S1S2S3	To develop of prediction of the text
3 min	3).●Teacher proposes to read the text about koalas(Sb ex.1 p.71)	●Students read sentences by chain.	S1 →S2→S3	●To teach reading skills and realize it. ●To teach to write fact file about an animal.
4 min	● Teacher proposes to write fact file by chart(Sb ex2 p. 71)	● Students write fact file about koalas		
3 min	4).Teacher proposes to make up dialog about	Students ask questions	S1 →S2→S3	To teach to ask questions, to teach

	koalas			dialogs skills.
2 min	5) Teacher explains homework: write a fact file about an animal or a bird of our region. It will be your project.	Students listen and write homework in their diaries.	T→Cl	To teach to write fact file about an animal of Yamal.
5. Fixation grammar rules. Reflection.				
2 min	1).Teacher asks questions	Students answer, give examples	T→ S ₁ S ₂ S ₃	To revise using verbs in Present Simple
2 min	2).Teacher proposes to do an exercise on the board	Students do this exercise and check it	S ₁ →S ₂ →S ₃	To check comprehension.
3 min	3).Reflection. Teacher proposes to write the next exercise.	Students write using known words, using verbs in Present Simple.	Cl	To see results
6. Working off skills. Reflection.				
2 min	Teacher asks questions about animals of Yamal.	Students answer questions	T→ S ₁ S ₂ S ₃	To practice the language
7. Consolidation.				
1 min	Teacher makes conclusions. She tells a poem.	Students listen to the teacher	T→Cl	To put marks, to thank everybody.