

Технологическая карта открытого урока

по теме “The Olympic Games”

(8 «А» класс)

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| Цели: | Деятельностная: активизация устной монологической речи в рамках обозначенной темы Содержательная: актуализация знаний и побуждение интереса к истории Олимпийских Игр и их современному содержанию; |
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17.10.2017г

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| Задачи: | 1. Развивать коммуникационную компетентность учащихся; Активизировать в речи уч-ся лексические единицы и грамматический материал по теме. Развивать навыки чтения текста с извлечением полной информации. Систематизировать знания, умения и навыки уч-ся в обсуждении темы урока. способствовать развитию нравственных ценностей и идеалов у учащихся. |
| Планируемые результаты: | Образовательные: 1. Расширить словарный запас по теме «Спорт»; 2. Развить умение чтения с целью извлечения общей и детальной информации; 3. Научить логически строить высказывания на основе прочитанной информации; 4. Формировать навык грамотного письма; Развивающие: 1. Развитие языковой способности учащихся; 2. Развитие навыка систематизации полученных знаний; 3. Развитие критического анализа информации; 4. Развитие умения обосновать и отстаивать свою точку зрения; 5. Развитие умения работать в паре, группе, индивидуально; Воспитательные: 1. Формирование познавательной потребности, желания расширять кругозор; 2. Воспитание потребности ведения здорового образа жизни и активной жизненной позиции; 3. Формирование уважительного отношения к мнению другого человека, потребности в высказывании собственного мнения; |
| Тип урока | Урок обобщения и систематизации знаний(урок общеметодологической направленности). |
| Формы работы: | индивидуальная, парная, фронтальная, групповая |

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| Оборудование: | Средство обучения: УМК «Английский язык – 8» О.В. Афанасьева, И.В. Михеева Компьютер, видеопроектор, экран, раздаточный материал |

Ход урока

1) Организационный момент: прослушивание учащимися песни , посвященную Олимпийским играм в Москве 1980 года в исполнении Льва Лещенко и просмотр слайдов разных Олимпийских игр.

2) Учащиеся догадываются о теме урока, просмотрев презентацию об Олимпийских чемпионах и играх

3) Мозговой штурм.

Name the following words in English: девиз олимпиады, талисман олимпиады, олимпийская клятва, болельщики, допинг, хозяйка игр, гимн игр, человечество, побеждать, выигрывать, зрители, состязаться, национальность.

Pupil 1. Symbols.

The Olympic Games have many important symbols that most people are recognized. The five rings that appear on the Olympic flag (coloured yellow, green, blue, black and red) were introduced in 1914. They represent the five continents of Africa, the Americas, Australia, Asia and Europe. The flag is raised in the host city and then flown to the next one where it is kept until the next Games. The Olympic torch, a major part of the ancient Games, was brought back in 1928. The torch symbolizes purity, the drive for perfection and the struggle for the victory.

Pupil 2. Music.

The Olympic anthem is simply named “ Olympic Music” by John Williams, who wrote it for the 1984 Olympics, held in Los Angeles. The torch, fanfare and flag are clearly evident in the Opening Ceremony, when everyone formally welcomes the participants and the Games can begin. Here we find the dramatic and colourful March of Nations, in which all the athletes from each country go into the venue to the sound of their country’s anthem and march behind their flags, thus becoming representatives of their countries.

Pupil 3. Athlete’s Oath.

There is an Athlete’s Oath to keep the spirit of the Games and sportsmanship: *“In the name of all competitors, I promise that we shall take part in these Olympic Games, respecting and abiding by the rules which given them, in the true spirit of sportsmanship, for the glory of sport, and the honour of our teams.”*

Pupil 4. Medals.

In the ancient Games, only the winner was celebrated. Each winner was given a simple crown of the olive leaves to wear on his head. This was the only reward for his victory. Those who came the second or the third got nothing. By the way, when the Games started again in 1896, silver medals were given to the first place winners. Later in 1904 in the St. Louis Games, gold was the top prize. Now, of course, we have gold for the first place, silver for the second and bronze for the third.

Pupil 5. Motto.

The Olympics’ official motto is “ Citius, Altius, Fortius”. This is Latin for “Swifter, Higher, Stronger”. This is said to represent the Olympic spirit and a celebration of brotherhood, competition, sportsmanship, goodwill and peace.

Pupil 6. People.

As in ancient times, those who participate in the Games are famous for the rest of their lives. Today, it’s estimated that some 100,000 people have competed in the Games. People of different nationalities from the world take part in the Olympic Games. They are, for example: British, Finnish, Irish, Polish, Spanish, Turkish, Burmese, Chinese, Japanese,

Portuguese, Taiwanese, Vietnamese, Bahraini, Iraqi, Israeli, Kuwaiti, Pakistani, Saudi, Russian, American, Australian, Canadian, German, Indonesian, Korean, Czech, Dutch, French, Filipino, Greek, Icelandic, Swiss, Thai, Malagasy.

4) **Актуализация знаний**

Прочитайте текст про Олимпийского чемпиона Александра Медведя и выполните послетекстовые задания:

The Olympic Champion Alexandr Medved Gives Advice

A wrestler must have many qualities to beat his rivals. He must be strong and very quick. Then he needs enough strength to tear the rival from the mat and throw him on the floor.

I will tell you about myself. I grew up tall and thin with no great strength in my arms. Wrestling came into my life when I was 18. I was 188 cm tall and weighed 85 kg and could not compete with my rivals in strength.

Then I decided to build up my muscles. I developed a system of exercises, which helped me to become stronger. I spent much time weight lifting. I lifted a bar equal to my own weight, which is up to 100 kg. However, that happened after two years of regular exercising. At first, the weight was only 30-40 kg. In general, I advise to choose the weight, which is twice as small as your own.

Push-ups were also of great help to me. At first, I could push up only 3 or 4 times, so weak were my arms! Then 30 times. Interesting enough, if you strengthen your legs, you feel as if your body has become much lighter. It is a very useful exercise. I also worked with dumb-bells and weights and threw heavy stones into air. You must combine muscle-building exercises with long distance running. It is a good relaxation for the arms and back muscles.

I was considered the strongest heavyweight wrestler in the world. However, I have never been the biggest among my rivals. I weighed a little over 100 kg but defeated even those who weighed 120, 150 and 180 kg like the American Chris Taylor whom I threw on the floor at the 1972 Olympics. If you are strong, you do not fear any rivals! My advice to you is if you want to be strong, take up physical exercises at once.

Задания к тексту.

Exercise 1. Choose the right answer.

The sportsman is

1. A boxer b) a wrestler, c) a runner

He began to do sports when he was

15. b) 17. c) 18.

If you strengthen your legs, you feel as if your body has become

1. a) much lighter b) heavier c) smaller

Long distance running is a good relaxation for

1. Your mind b) the arms and back muscles c) the leg muscles

Exercise 2. Say if the statements are true or false.

1. Alexandr Medved grew up tall and thin with no great strength in his arms.
2. When he was 18, he could easily compete with his rivals in strength.
3. At first, he lifted a bar equal to only 30-40 kg.

4. After a year of regular exercising, he lifted a bar equal to 100 kg.
5. Push-ups were not of great help to him.

Exercise 3. Insert the words, according to the text.

1. A wrestler must have many qualities to _____ his rivals.
2. _____ came into my life when I was 18.
3. Then I decided to build up my _____.
4. At first, I could push up only 3 or 4 times, so weak were my _____.
5. I weighed a little over 100 kg but _____ even those who weighed 120, 150 and 180 kg

Exercise 4. Answer the questions.

1. What qualities must a wrestler have to beat his rivals?
2. What advice does A. Medved give about choosing the weight for the weight lifting exercises?
3. How can a person become strong?

Здоровьесберегающие технологии

5)Релаксация. Исполнение песни «Sporting day» учащимися

6) Let`s listen to the project works done by our pupils:

- 1) Ancient Olympics
- 2) Modern Olympics
- 3) Ossetians-Olympic champions

7)The Olympic champions of my country. Guess in what kind of sports did they win the Olympic games: 8) The Olympic quiz.

- 1) Александр Попов
- 2) Елена Исинбаева
- 3) Юрий Борзаковский
- 4) Ирина Роднина
- 5) Александр Легков
- 6) Артур Таймазов
- 7) Валерий Харламов
- 8)Александр Ягудин
- 9) Галина Кулакова
- 10) Юлия Липницкая

9) Рефлексия. Синквейн по теме

10Самооценивание и взаимооценивание

11)Домашнее задание

Напишите эссе про вашего любимого Олимпийского чемпиона из Осетии .