

Муниципальный конкурс реферативных работ на английском языке
«Английский в фокусе»

“Songs in Learning English”

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Introduction

In the modern world, you need to know English. It is spoken in many countries. Thanks to the knowledge of the English language, you can communicate without problems anywhere in the world, make new friends, you can learn a lot of interesting and useful information.

Anyone who knows English well has the opportunity to get a good job, and even the opportunity to work abroad. Having learned the language, you can go to travel to any and not even to an English-speaking country, because English is understood everywhere. You can communicate via the Internet and make friends in any country in the world.

The process of learning English is difficult, but learning it through songs, I think, makes it fun, useful and a little easy.

I'm sure most people love listening to music, especially at school and college age. After all, a good song improves your mood and helps you relax or, conversely, recharge your batteries! And it has long been known that listening to good music is very beneficial for the soul! It makes us a little happier in this life! If you enjoy listening to songs in English, why not use them to develop your English? Song lyrics contain a plot, speech patterns, vocabulary, grammatical structures that we can use in a conversation.

As for my age category and my classmates, many of us have decided on the choice of our future profession, so we can confidently say whether we need English or not. But now we can fill our knowledge gaps and improve language skills with a minimum of time.

Purpose of work: learning English by memorizing and translating songs.

Research tasks:

- 1) Study and highlight the role of song material in language learning.
- 2) Determine the need for learning English.
- 3) Introduce a course plan "Translation difficulties".
- 4) Conduct and analyze a questionnaire survey of the 10th grade students.

Chapter I. Theoretical part

1.1. Music is a part of our life

The word "music" in translation from Greek means "art of the muses." Music is an art form. Each art has its own language: painting speaks to people with colors, colors and lines, literature - with words, and music - with sounds. A person plunges into the world of music since childhood. Music has a great impact on a person. A very young child may suddenly cry to a sad melody and laugh to a funny one, or jump merrily, although he does not yet know what a dance is. What kind of feelings a person does not express with the help of music!

Music is a part of our life. First of all, it talks about a person, about people in general, expresses their feelings and thoughts, draws their character - embodies everything that is associated with a person. Life gives rise to music, and music affects life. Music can change a person's attitude to life, strengthen his willpower, cultivate nobility and kindness in him; under the influence of music in a person, labor energy can increase or, conversely, fall. Beautiful music can beautify life, make a person better, kinder, share with him both sorrow and joy.

What explains its extraordinary power over man? Perhaps it is the very universal language with which people of different nationalities can communicate without an interpreter? Scientists have found that music can be healed, with its help, you can improve the assimilation of new information, but still its main purpose is to touch the deep strings of the human soul and sound in harmony with the surrounding world.

Everyone knows for himself that music also has a certain physiological effect on a person. It is also well known how many authors and performers use this for their own purposes: saturating music with annoyingly repetitive harsh sounds and convulsive rhythmic figures, they try to "hypnotize" listeners, "electrify" them.

Describing the impact of music, it is often said that, among other things, it simply "gives pleasure." It is not for nothing that many believe that a concert is the best rest, and a holiday without music is not a holiday.

Acquaintance with the songs and dances of different peoples, with their musical culture in general, and through this - with their life, traditions, the spiritual world, not only enriches listeners in cognitive terms, but also greatly contributes to the growth and strengthening of mutual understanding, friendly feelings. That is why the ability of music to serve the cause of peace and friendship among peoples is highly valued.

1.2. Learning English through songs

Nowadays, knowledge of one or two foreign languages is an urgent need, and not just an indicator of education. As the great German writer Johann Wolfgang Goethe said: "He, who knows no foreign language, does not know his own one."

There are many ways to learn foreign languages, one of them is through music and songs. It's hard to imagine our life without music. In the life of any family, there is always a musical background, which is created by programs on television and radio. Since my family is musical (dad plays the guitar and sings, the sisters dance), I decided from a young age that I would also learn to play the guitar and sing.

Songs in English are the most popular among the students of our school. I am in the tenth grade. We have three hours of English, and this year we introduced a special course "Translation difficulties", in which we decided to combine the useful with the pleasant and thus replenish our knowledge in learning English.

Learning a foreign language through learning songs helps to comprehend words, improve pronunciation, understand better grammar, and replenish vocabulary. It has been proven that music has an effect on the right hemisphere of the brain, and text - on the left. That is why the rhymes of the text and pleasant music remain in the memory of any person for a long time. Music accompanies us everywhere. I always try to listen to the text of English songs and, against my will, I memorize words, only the meaning is not always clear and I really want to know

the meaning of each word, then a dictionary comes to my aid. Writing out unfamiliar words, I find their meaning. Sometimes whole expressions are automatically memorized, which later allows me to use them in speech.

In his writings, the psychologist V. Levi writes: “Some remember better by rewriting, others by hearing, still others by seeing, fourth by quiet music, fifth by scratching their heads”. Thus, any person is simply obliged to use all possible means, including through music and song, to learn the language.

1.3. Myths about learning English by songs

To start improving your knowledge of the language, you must definitely understand that this is work on yourself, which takes a lot of time, so you shouldn't think that:

1. Learning a foreign language from songs is easy and you don't need to make any effort, just put the music on repeat and listen to it constantly.

This approach to business is unacceptable. Just enjoying your favorite music is one thing, but the approach to learning is another. Songs require as much preparation and time as a textbook or film. Only with an integrated approach can you achieve results, and never with passive listening.

2. It doesn't matter what genre to listen to, the main thing is in English.

This opinion is not correct. It is precisely for the knowledge of the language that they are definitely not suitable: rap, trance, hard rock and other ambiguous styles. In such genres of music, speech can be very fast or blurry, and also have a large number of parasitic words or jargon. Therefore, these types of compositions will not give any effect in the competent study of the language. The ideal choice is the music of famous English pop artists or classical rock.

So, guided by these rules, we analyze songs of famous pop singers in a special course in English. **(Application 3)**

Chapter II. Practical part

2.1. Plan of learning English through songs in the special course

"Translation difficulties"

Each job involves the use of a specific plan of action. So in the special course in English at school, we are guided by a certain plan, which is proposed below:

1. Choosing a song

First, we choose the composition we want to work with. There can be only one selection criterion: you should like the song, because you will have to listen to it 3-5 times in a row. However, if we have difficulty comprehending English by ear, we settle for a composition that is performed at a slow or medium pace so that it is easier for us to make out the words. (**Application 3**)

2. Trying to understand the text

We listen to the composition, try to understand as many words as possible. At the same time, you need to listen attentively not only to the text, but also to the intonation of the performer - this also helps us to grasp the meaning of the song.

3. Listening and reading the text

We listen to the song and at the same time read its text (you can just turn on subtitles), while trying to make out every word in the performer's speech, you can even listen to illegible passages several times.

4. Write out unfamiliar words

There are unfamiliar words and expressions in the lyrics, which we write into our dictionaries.

5. Listening to a song without reference text

We listen to the song again and, without looking at the text, we try to make out by ear every word of the performer and remember what the new words mean. At this stage, we already fully understand the text.

6. Performing a song

We perform the studied song with a minus or guitar. (**Application 4**)

In addition to all this, we consider the song in various aspects:

- In grammar;
- In the lexical;
- In regional studies;
- In phonetic;
- Technically (ways of memorizing the content of a song).

After each work on a song, the teacher conducts independent work in the form of tests, vocabulary dictation, oral answer (translation from Russian into English or vice versa), etc.

Moreover, we use different sites where we can train the language through our favorite songs. (**Application 2**)

2.2. Results of the survey

During the research, I conducted a survey in my class to find out the effectiveness of learning English through songs (we have learnt about ten English songs). The questionnaire consisted of five questions. The results show that:

- 100% of students like to listen to songs in English;
- almost 71% understand the text of the foreign song they are listening to;
- 39% of students sometimes understand or understand some part of the text of the foreign song they are listening to;
- according to the last question, the majority, i.e. 85% of students receive spiritual satisfaction from listening to foreign songs;
- 15% of them just like the songs;
- 85% believe that their vocabulary is enriched with the help of foreign songs;
- 7.5% listen because everyone is listening;

-7.5% of students believe that these songs do not give them anything.

(Application 1)

In the course of the work done, we can conclude that songs play an important role in the development of memory when learning a foreign language. You also learn to pronounce words well, you begin to understand the meaning of the songs, if it is not clear, you search in the dictionary, you will find out what the speech is about. Thus, we learn a foreign language.

Lyrics for songs usually consist of short and uncomplicated sentences that are easy to remember through repetition and listening. The songs often contain proper names, geographical names, the realities of the country of the target language. And also songs contribute to the improvement of pronunciation skills, listening and development of musical ear.

It was found that ear for music, auditory attention and control are closely related to the development of the articulatory apparatus.

Thanks to music in the classroom, a favorable psychological climate is created, the emotional tone rises, and interest in learning a foreign language is maintained.

It should be noted that the method of learning English through listening to music is effective for children with an average and high level of knowledge of the language. They have enough experience and a good vocabulary, so this method consolidates and enriches the knowledge of these guys in practice. However, students with basic knowledge should not use this method as the main one, because songs, as a rule, combine different rules and a large number of words, turns of speech, slang, abbreviations and jargon that are not known to a beginner, therefore such a volume of information is poorly assimilated by them. Of course, English cannot be learned perfectly through songs. However, it is a good learning aid, especially for young people.

Conclusion

Songs play an important role in learning English. This can be seen from the results of the survey. Now songs in a foreign language are very widespread and relevant among young people. We love listening to them. We like them, so we love to sing them ourselves, thus we learn to pronounce foreign words well, we begin to understand the meaning of the songs, if something is not clear, we look in dictionaries, thereby enriching our vocabulary. Listening to songs in a foreign language is not just fun. Music develops all types of memory: auditory, motor, figurative, visual. Hence, this process is very helpful in language learning.

So, in the course of the work done, I can draw conclusions:

- all kinds of work with song help to stimulate interest in the subject;
- songs evoke positive emotions, serve to better assimilation of lexical and grammatical material;
- the words of the song serve as effective means of expanding vocabulary, consolidating grammatical structures;
- the song fosters high moral qualities, broadens the horizons, introduces the work of songwriters.

Songs are a means of more solid assimilation of the expansion of vocabulary, and contributes to the improvement of foreign language pronunciation skills. In addition, songs in English reflect the peculiarities of life, culture and everyday life of the people of the country of the target language.

The list of literature:

1. Верникова Ж.Б. «Роль песен при обучении английскому произношению», 2005.
3. Enjoy English, об успешном изучении английского и саморазвитии. – <http://enjoyenglish-blog.com/pesni-na-anglijskom/kak-uchit-anglijskij-popesnyam.html>
7. Listening. Как улучшить навык восприятия на слух. – <http://engsuccess.ru/listening/>
8. Изучение английского через музыку. – <http://onlineteachersuk.com/blog/izuchenie-anglijskogo-cherez-muziku/>
9. <http://preply.com/blog/2014/08/19/razvivaem-navyki-razgovornoj-rechi-naanglijskom-yazyke-pri-pomoshi-audiovaniya/>
10. <http://www.live-english.com.ua/rus/articles/poem-naanglijskom.html>
11. <https://in2english.net/2018/08/01/music-in-my-life/>

Application

Application 1. Questionnaire

Questions	Answers
1. Do you like listening to songs in English?	a) Yes b) No c) Sometimes
2. Do you understand the text?	a) Yes b) No c) Sometimes
3. Does listening to songs in a foreign language help you enrich your vocabulary?	a) Yes b) No c) Sometimes
4. Do you know at least one song by heart in English?	a) Yes b) No
5. What does the song give you?	a) mental satisfaction b) enrichment of vocabulary c) everyone listens d) nothing e) just like it

Application 2. The best resources for learning English with songs

The names of resources	Who is it for?
1. ESOL courses	ESOL Courses is a suitable resource for students who are just starting to learn English and for those who know it at a high level. If you know English at a beginner level, the exercises in the Easy section are suitable for you. For the

	Pre-Intermediate and Intermediate levels, the Medium section is intended.
2.LyricsTraining	LyricsTraining is one of the favorite resources of English music lovers around the world. There are thousands of exercise songs here. You can study from the Elementary level.
3.learnEnglish-online	It will be useful for people with the Elementary level and above to study on the website learnenglish-online.com.
4.Engblog	Can be studied by people of any level of English.
5.Lyricsgap	Lyricsgaps offers a fun way to learn English through music. Here you will find interactive exercises in which you will need to fill in the gaps in the lyrics by choosing the appropriate word from the suggested options. The exercises for each composition are divided into three levels: Beginner, Intermediate and Expert.
6.Crazylink	Crazylink is suitable for students at the Elementary level and above.
7.EnglishClub	On englishclub.com you will find simple tutorial songs for beginners - from Beginner to Pre-Intermediate. Using such materials, you can learn basic vocabulary and the simplest grammar, as well as learn how to pronounce sounds correctly.
8.LyricsMode	The content from lyricsmode.com is suitable for people with a Pre-Intermediate level and above.

Application 3. The references to the songs we have learnt up to this day

1. <https://3akkorda.net/cranberries-zombie/>
2. <https://3akkorda.net/david-guetta-titanium/>
3. <https://3akkorda.net/evanescence-my-heart-is-broken/>
4. <https://3akkorda.net/evanescence-my-immortal/>
5. <https://3akkorda.net/imagine-dragons-impossible/>
6. <https://3akkorda.net/linkin-park-numb-ocepenelyj-cover-by-radio-tapok/>
7. <https://3akkorda.net/maroon-5-payphone/>
8. <https://3akkorda.net/rihanna-diamonds/>
9. <https://3akkorda.net/zarubezhnye/wham/>
10. https://amdm.ru/akkordi/ed_sheeran/162026/perfect/